

Annual Report 2006

University
of Bolton



'When professionals and scholars work together they create insight, integrate ideas and develop knowledge that connects critical thinking to powerful, innovative action.'



THE UNIVERSITY OF BOLTON

FOUNDED IN PRESENT FORM: 2004

FOUNDED IN ORIGINAL FORM: 1824

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VICE CHANCELLOR'S REPORT

2006 was a threshold year for the university. It bid farewell to its first Vice Chancellor, welcomed me as the new Vice Chancellor and embarked upon a strategic review to determine the future direction of the university.

I am delighted to present this report that outlines the success, achievements and challenges faced by the university during this year.

There is no doubt that universities in general, and new universities in particular, face major strategic challenges. They will need to improve efficiency, become faster moving and more responsive to the needs of the wider community if they are to flourish. Bolton is no exception and our new strategic plan outlines how we aim to position ourselves as the 'Professional University', to build on the opportunities this presents. We will continue to embrace high academic standards while focussing on the professional requirements of our students, employers and industry. We aim to develop highly respected and sought after graduates who are not only technically-able clear-thinkers but who actively engage in, and are informed about, their professions.

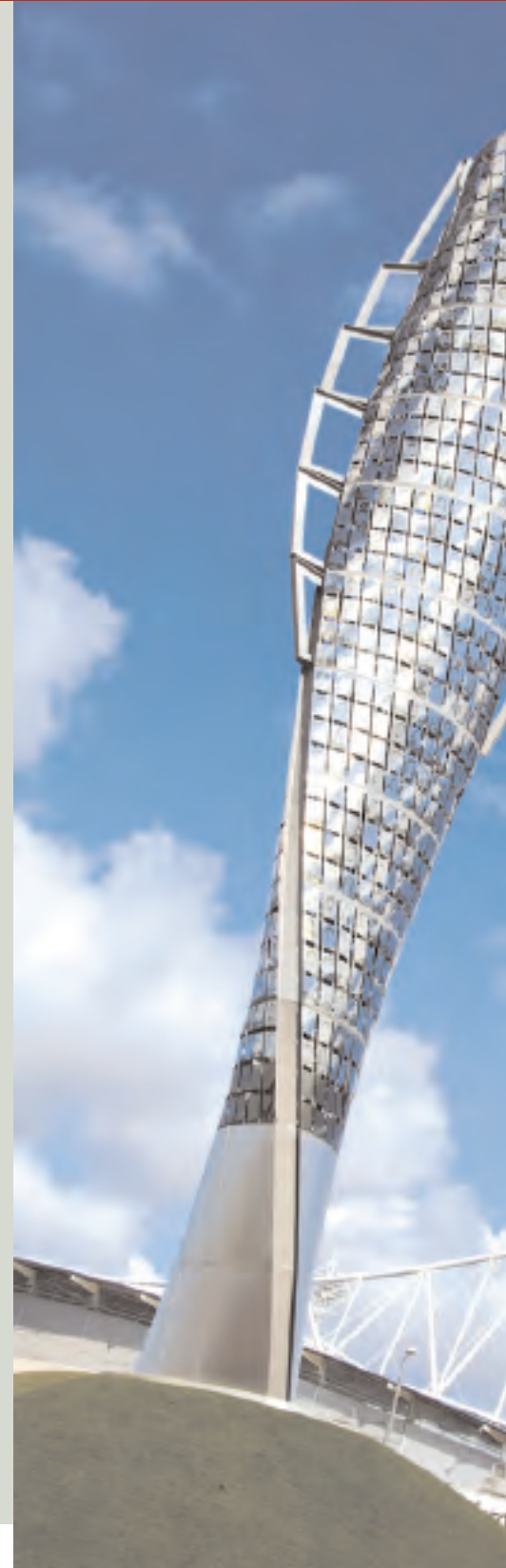
The strategic plan was completed in October and followed a full academic review. We have embarked upon a restructure to deliver both the academic and strategic plans and that process will be completed within the year. Thirteen departments will become five schools and all the support services will be aligned to serve these schools. It is the

academic profile and excellent student support that create the reputation of a university and the structure will enable us to build these effectively. It will also make us more efficient and we have made some cost savings. As these accrue it will allow us to make significant investment in the development and expansion of the schools to the benefit of all our students and staff.

The new student tuition fees regime was introduced nationally this year and while there was nervousness in the sector over the impact of this I am delighted to report that applications to Bolton recorded a 50% increase over last year, making us the most popular university in growth terms in the sector.

The first national student survey was carried out in the year and our popularity with students was further born out with excellent results. We were among the Top Ten most popular universities in England, and top for nursing. The student experience at Bolton is excellent and we will strive to build it further.

There were a number of academic successes and highlights during the year. The Government's quality agency, the QAA, gave us its highest possible level of recommendation for the way we run our university. We strengthened our professorial team in health and three more full professors are to due to join the university early next year. I am very proud of our renowned academic staff and these appointments demonstrate our attractiveness as a university.





In R&D we have made a considerable investment in the Centre for Materials Research and Innovation appointing three new professors and have formulated plans to create a regional centre for materials in collaboration with a number of businesses and other universities. The university enhanced its international standing in the field of e-learning, securing prestigious research funding of £4.5million against strong competition.

We have continued to develop the campus infrastructure adding £3m of new teaching space, a product design facility and have started to implement plans that will see us relocate the Chadwick Campus to an expanded site at the Deane Campus.

I was delighted to welcome so many Honorary Fellows and friends of the university to our Degree Congregations this year. It is particularly fitting as we embarked upon implementing an alumni and development strategy in the year. This will see us develop closer links with our graduates, provide alumni services and facilities for them so that we can welcome them back to the university, their university throughout their lives.

Significant advancement of the university and our ambitious plans require investment both in financial terms and people's willingness to give of their time as ambassadors, providing expertise and external insights for our students. We are an educational charity and need to fundraise in a more serious way than we have in the past and this will feature more and more as we move forward.

The university has a strong history of working in partnership with others and we value them strongly. We will continue to work collaboratively in the interests of our students but at the same time we forge our own destiny as we take our position as a renowned and respected university. We have a clear vision of our place in the world, of our role in transforming the aspirations and achievements of generations of students, of our contribution to local, regional, national and international knowledge and prosperity.

Dr George Holmes
Vice Chancellor



STUDENTS AND TEACHING

At the University of Bolton we take great pride in the standards of learning and teaching our students enjoy.

The professional futures of our students are paramount to our teaching programme. Thirty of our courses have professional accreditation. Real-world work skills are an important part of our students' experience, helping them gain a competitive edge when they pursue their career choice in the workforce. When our students graduate 93% are working or engaged in further study within six months (Higher Education Statistical Agency, 2005).

We invest in giving our students the best facilities we can. This year the university invested £3 million in new teaching facilities. Higher Education Funding Council for England (HEFCE) figures show our spending per student placed us in the country's Top Twenty universities this year.

We recognise that investment in and development of our academic staff is vital in maintaining the highest quality standards. We strive to create a culture of continual professional development with an extensive programme of learning events for staff throughout the academic year, culminating in an annual teaching and learning conference for all staff.

Professional progression for our academic staff is a key element of the university career framework which offers a promotion pathway for staff dedicated to developing their teaching as the focal point of their work with us.

Teaching at the highest standards

We have been awarded the utmost level of approval possible in the Quality Assurance Agency (QAA) 2005 audit of our academic programme and the academic standards of our awards.

Areas identified by the QAA for praise included the university's developments in e-learning and the validation and quality control of e-learning materials. Three subject areas were examined during the QAA audit – electronics, mathematics and psychology. All achieved the standards demanded by the QAA. The university also holds 'excellent' ratings in biology, education, health studies, nursing, philosophy, psychology and textiles.

Deputy Vice Chancellor Dr Peter Marsh said he was delighted with the QAA report. 'Moreover, the QAA has pulled out six areas of good practice for special mention and refers in detail to the particular lengths we go to, as a university, to provide positive support for our students throughout their time with us.'





Investing for our students

In September the university opened its new teaching and learning space; two floors of state-of-the-art facilities at Deane Campus. The new teaching suite is situated next door to the £6m Design Studio, which opened in 2005.

Here students from all design disciplines – from architecture to graphics to product design – work on live business briefs for companies seeking fresh perspectives on design problems. The Design Studio's clients include leading public bodies, such as the NHS, who hope to benefit from the university's pioneering work in inclusive design solutions.

Generating valuable research

PhD student Katerina Meramveliotaki presented her research to MPs at the House of Commons as she took part in a nationwide showcase of the most groundbreaking physics research of 2006.

Katerina is investigating how microwaves can be used to kill potentially fatal bacteria, such as salmonella, in food.

She was one of just 41 researchers from across Britain short-listed and invited to show their work at a reception organised by SET for BRITAIN. Universities, industry, public and government laboratories were all invited to submit posters on their research and discoveries to be selected for the event.

Developing our academic staff

This year the university appointed four teaching and learning fellowships, allowing these four fellows to pursue projects that promote good practice within the university as a whole, in subjects that include personal tutoring and e-assessment. Professional qualifications are important to us. Here 55% of academic staff hold professional qualifications against the UK average of 33%.

University staff are also engaged in delivering our learning programmes around the world, travelling to teach students in our overseas centres in countries such as Hong Kong, Malaysia and Vietnam.

In the summer the university held its staff teaching and learning conference, now in its fourth year. Two-hundred-and-fifty teaching staff took part in seminars and workshops, enhancing knowledge on subjects as diverse as student retention and the application of interdisciplinary ethics.



2006 AT A GLANCE



Growing for the 21st century

The University of Bolton had the highest percentage rise in applications of any UK university for the second year running in 2006.

Universities and Colleges Admission System (UCAS) figures showed applications to study at Bolton increased by 50%, up from the 35.7% increase Bolton received last year. That increase was against a national slow-down in university applications. UCAS said the number of people who applied to study in full-time higher education from autumn 2006 was down by 3.4 % across the country.

Said Vice Chancellor, Dr George Holmes: 'Bolton's popularity is growing rapidly and that is very good news. Being awarded university title in 2005 has obviously played a part and has undoubtedly been the catalyst for our remarkable success.

'Nationally recognised teaching quality, the strong links our staff and departments have built with partner sixth forms and colleges as well as awarding our own first and post-graduate degrees for more than a decade all play a role.'

Leading the debate

Prime Minister Tony Blair is to hear what the next first-time voters see as their big election issues in a follow-up report to the first Young Leaders' Forum run by the university.

Year 10 and 11 pupils from across the North West came together to debate the issues facing them as the next generation of first-time voters.

In follow-up sessions pupils will put together the presentation from issues highlighted during workshops on three subjects – our community, our economy and our environment.

Writing chapters in children's literature

Senior lecturer and children's literature expert, Dr David Rudd, has been chosen to be one of the judges who will decide the next Children's Laureate for the United Kingdom.

Dr Rudd and his colleagues on the judging panel will make a final decision in 2007 after taking into account the views of organisations representing librarians, critics, writers and booksellers, including the International Board on Books for Young People (IBBY). They will also consider authors and illustrators nominated by children before announcing the Children's Laureate 2007-2009. The final announcement is expected in June 2007.

Workshops provided sessions on creative writing, drama and photography – all centred on the seven short-listed books. Children explored each of the books in detail, writing their own endings, recreating their favourite scenes and taking a photographic journal of all activities.

On the eve of the awards announcement pupils filled the Deane Lecture Theatre to hear the short-listed authors read extracts from their books. The winner, voted by the town's children, was Jimmy Coates: Killer by Joe Craig.

Leading alliance for the performing arts

The university announced it had joined forces with the Octagon Theatre to create a leading sponsorship alliance for the theatre's 40th anniversary season next year.

The university will be the Bolton theatre's principal sponsor for the season and will work with the Octagon to develop a significant strategic approach to creativity and learning in the region.

This partnership builds on the highly prestigious Honorary Fellowship awarded to the theatre in 2005 by the university which 'recognises the Octagon's outstanding contribution to the cultural life of Bolton and celebrates the place of the arts and creative industries in the life of the university and the community of Bolton'.



THE UNIVERSITY OF BOLTON HAD THE HIGHEST PERCENTAGE RISE IN APPLICATIONS OF ANY UK UNIVERSITY FOR THE SECOND YEAR RUNNING IN 2006.

CELEBRATING ACHIEVEMENT

Winning awards

Art and Design had a very successful year in showcasing student talent through competition.

Students from Bolton stole the show at the national Bradford Textile Competition which attracts 500 entries each year. In 2006 Suzanne Bond took two prizes, winning both her category prize and best overall entry. Bolton students also won a second prize and a commendation in this contest.

Another Textiles/Surface Design student, Karen Harbour, met Chancellor Gordon Brown as winner of the New Designers Hallmark Cards competition where she was commended for the 'sheer diversity' of her talent.

And Public Art MA student Mandy Fairclough had the pleasure of seeing her design for the Lever Prize trophy created and represented by Culture North West and the North West Business leadership Team.



Celebrating achievement

This year more than 2,500 students graduated from the University of Bolton, at summer and winter Degree Congregation Ceremonies held at the town's Victoria Hall.

Among the distinguished success stories were Andrea Holt, a former English Table Tennis Champion who received a First in Community Sports Development; 86 year old Norman Greenhalgh who was the university's oldest graduate in summer 2006, gaining a 2:2 in English and Alan Leung who achieved a First in Mathematics and the highest mark recorded this year. With more than 94 per cent, Alan achieved the highest average mark across the university and was awarded a Governor's prize for his achievements.

Reaching the community

Student Lucy Hunt won two prestigious awards for her volunteering work in less than six months.

A Millennium Volunteer with Greater Manchester Youth Network MV, Lucy was awarded the title of North West Millennium Volunteer of the Year for her work with Bury Surestart and supporting young offenders from NACRO. Lucy, who is from Bury, was picked from 200 other volunteers to receive the title.

She was also among three University of Bolton students to be awarded Year of the Volunteer awards at a special ceremony at Manchester Town Hall. Then she celebrated with fellow Bolton volunteers Nelson Jorge and Graham Evans.

Moving with wireless

The university now has free WiFi internet access across the campus and in Bolton town centre for all students.

Since September, students with wireless laptops and PDAs have been able to connect to the internet from anywhere on campus and over the year hotspots are being installed in key locations in town.

Said Head of Communication and Information Technology Development, Patrick O'Reilly: 'We have one of the highest ratios of workstations to students of the UK universities, and we provide 24-hour access in our Eagle 365 suite. This project is the first stage of a new, wider initiative to integrate our learning technologies with people's personal technologies. We want to make the technology for studying fit comfortably in to the modern lifestyle of our students.'

'This is a first step and it means anyone who has a laptop can bring it to university with them, giving them the same free access they would have if they used one of the computers available on campus.'

We have been awarded the utmost level of approval possible in the QAA audit of our academic programme and the academic standards of our awards.



RESEARCH



The university has a specialised approach to research and development. We are renowned for our professional, applied and innovative research with industry. We are committed to interdisciplinary research across different academic disciplines. We see a strong synergy between research and enterprise enabling impressive knowledge transfer between industry and academia, business and the community through consultancy, funded projects, training and conferences. With the appointment of new Professors in Health and Advanced Materials this year there has been an expansion in our research and several exceptional awards.

The Centre for Materials Research and Innovation

Major grants awards from the Engineering and Physical Sciences Research Council (EPSRC), European Union Framework 6 programme and the Department of Trade and Industry were awarded to the centre in the areas of fire retardancy, smart and multifunctional materials. The EPSRC recognised the importance of the centre's innovative approach to a PhD by publication and provided 15 scholarships as a pilot programme. The university has also been a key partner in establishing the NW Composites Centre with the University of Manchester. Several new patents are in the process of being granted covering innovations around smart materials including auxetics, piezoelectric and electromagnetic functionality. A new masters programme in Advanced Materials was established and three new professors have been appointed during the year. All are highly regarded, international specialists in their field and bring expertise in the field of smart and multifunctional materials.

Centre for Educational and Interoperability Standards (CETIS)

CETIS is an internationally renowned research centre. In October the centre was awarded a £4.5m Government contract to establish a national centre to advise the UK Higher and Post-16 Education sectors on e-learning services. It provides strategic advice to the Joint Information Systems Committee (JISC), represents it on international standardisation initiatives and facilitates the use of standards-based e-learning and provides direct support for e-learning programmes. The university leads on a number of Framework 6 programmes and partnerships. During the year it has developed a new infrastructure for competence-based lifelong learning in Europe, developed the leading open source software system for implementing interoperability standards, produced recommendations for EU action in the field of standards based learning and produced tools for assisting with compliance to interoperability standards.

Construction and civil engineering

Research interests in this area have developed during the year and include quality in new housing, nickel sulphide inclusions in toughened glass, pollution based real time control of wastewater networks, geophysical investigations, recalibration of highway design codes safety, environmental management and risk. Dr John Parkin also carries out significant research based consultancy for the Department of Transport on traffic engineering and is a visiting senior research fellow at the Institute of Transport Studies at the University of Leeds.

Project Grants and Contracts in 2006

Awards

CMRI		£
NW Composite Centre	NWDA	85,000
Reactive Structural Materials with Auxetic Inclusions	DTI	709,665
Tyco Case Award	EPSRC/Tyco	81,152

CETIS

Educational Technology & Interoperability Standards (CETIS)	JISC	4,512,34
Design for Learning Support Project	JISC	100,000
Tencompetence	Framework 6	1,117m

Philosophy

A monograph on Plato's Ion	AHRC	21,400
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Engineering

Safe Interiors	Framework 6	53,500
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Projects Delivered in 2006

CMRI

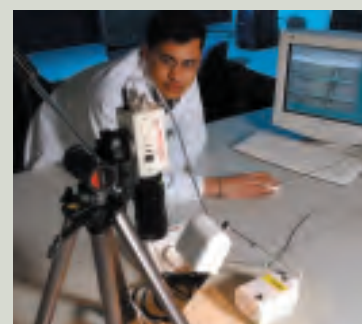
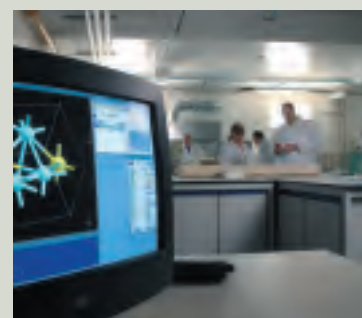
Technitex Reusable Healthcare (Baltex)	EPSRC	48,257
Nanofret 1	EPSRC	138,944
Nanofret 2	EPSRC	150,388
Doctoral Training Grants	EPSRC	397,846
Predictive Modelling	EPSRC	162,152
Novel Compression	EPSRC	152,142
Industrial Phd & Collaborative Training Account	EPSRC	782,484
Chismacomb	Framework 6	322,906
Predfire Nano	Framework 6	433,950
The Effect of Microwave Frequency on Meat Bacteria	Marie Curie	80,000

Psychology

Discrimination & Job Hunting Behaviour	ESF Regional	135,008
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Health & Social Studies

Hidden Victims	Wellcome Trust	137,124
Ethnic Women & the Glass Ceiling	ESF National	84,331
Barriers to Women's Promotion	ESF National	171,340



ENTERPRISE AND COMMUNITY

The university is an enterprising and professional university. We are recognised for our strong links with industry and our engagement with the community. Our aim is to create and share knowledge with industry, business and the community – to offer real, tangible benefits and solutions.

New innovations this year have seen the introduction of 'Live Design Briefs' through the state-of-the-art Design Studio. Businesses in need of design solutions provide a brief to students who work on them with academic staff as part of the curriculum. The benefits to business include fresh ideas and innovative approaches to the design problem, technical solutions that utilise the state of the art resources of the Studio – beyond the reach of most businesses – and new product developments ready for market.

Over 40 major enterprise and community programmes were in progress during the year. These ranged from software design, transport consultancy, logistics development through e-commerce processes to product design and development of microelectronics in turntables. Community projects have included work on product design with and for the disabled, as well as innovation projects engaging both businesses, the university and schoolchildren.

Design with industry

Over the past year students at both undergraduate and masters level have worked together on live design briefs from companies seeking a fresh perspective on design problems. These projects have been completed by using industry standard 3D software such as Pro E and Solid Works and by utilising the rapid prototype facilities housed within the Design Studio.

Examples of projects worked on during the year include: a new public seating system for Blackburn company Evertaut and the rethinking of a trigger spray head for Cheshire company One-Pak. Students have also developed a communications system for integrated public transport providers, Greater Manchester Passenger Transport Authority (GMPTA) and have worked with the National Health Service to develop innovative products for people with disabilities.



Enlighten

The University's Enlighten project has won national attention for its work in encouraging the town's ethnic communities into higher education. Funded by the European Regional Development Fund and the AimHigher programme it aims to increase the numbers of students from ethnic minority backgrounds and those from families where university education is not typical. It has helped 350 Asian women, 20 of whom have gone on to university.

Shattering the glass ceiling

Professor of Applied Sociology, Ken Hahlo has led a project with major retailers, such as Boots and Asda, to investigate why more women from ethnic minorities are not entering management roles in the retail industry. The project looks at the opportunities available for promotion and what more employers can do to ensure they are not creating barriers to career development. It addresses cultural issues, flexible hours, childcare and earnings. The research is of national significance and of interest to the Equal Opportunities Commission and the Commission for Racial Equality. It will also provide practical policy advice to major retail employers.

INTERNATIONAL LINKS

At the university we have partners all around the world and are looking to grow our international standing.

Our Centre for International Relations is driving forward this programme. This year we appointed a new Director of International Relations, heading up the team that visits many different countries to meet academics, career advisers, embassies and schools.

One of the university's strongest relationships is with China. In Zhaoqing, in the southern Chinese province of Guangdong, we have a partnership which has developed over five years. The original relationship was established in 2001 with the University of Zhaoqing, training MBA students employed by the Zhaoqing Municipal Government. Today there are more than 40 Bolton graduates working in senior positions within the Provincial Government. The partnership with the University of Zhaoqing has now extended to staff and student exchanges.

In Dalian, also in southern China, we have developed a groundbreaking MA in Photography which has won international attention. Two sets of students are completing the course – one based in Dalian, the other in Bolton. This unique arrangement has attracted international attention, both for the virtual learning environment which has been created and the stunning quality of the work produced during the course which focuses on the practical and theoretical discussion of the

contemporary global image economy. The British Council in London and the Arts Council both visited this year to see the course in action.

The university's Vice Chancellor and Pro Vice Chancellors travel regularly to attend graduation ceremonies at many of our international partner institutions. This year they have travelled to Hong Kong, Malaysia and Vietnam as well as to Zambia. Here students celebrated becoming graduates of the university, receiving their awards from Deputy Vice Chancellor Dr Peter Marsh. The graduation ceremony was also marked by the award of the first honorary fellowship by the university in Zambia, to Stobias Mwape Chubili, celebrating his long and distinguished career in technical and vocational education.

International students bring a diversity and vibrancy to Bolton and we are delighted to frequently welcome family members of our international alumni as new students to the university. This personal recommendation is a testament to the high levels of teaching quality and student care we offer. The university has a strong International Society which celebrates students' rich cultural diversity in events throughout the year.



ESTATES MASTERPLAN

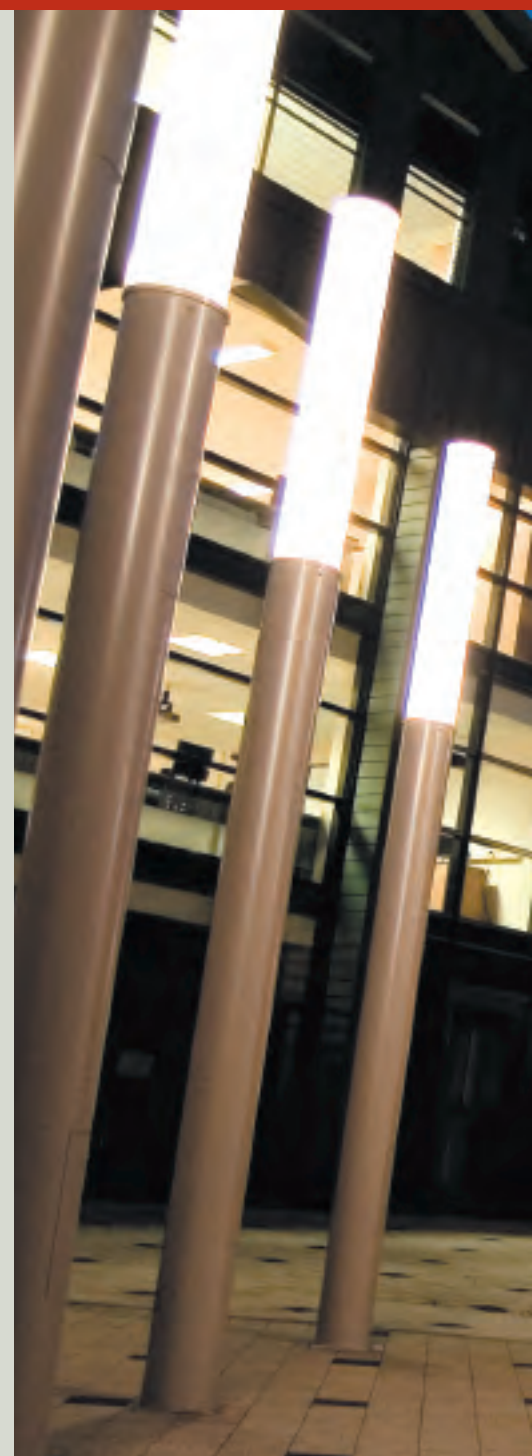
In October the Board of Governors approved a multi-million pound development of the university estate. This will see the closure of the Chadwick Campus and the creation of a modern, single, integrated campus based at the Deane Campus. The sale of Chadwick will release investment funds to enable expansion and modernisation befitting a new university.

During 2006 we were proud to welcome students, staff and many friends and partners to new facilities at Deane. The £6 million, 2000sqm Design Studio became fully operational and is particularly popular. The landscaping to the front has opened up the campus and created a more welcoming entrance to the university. The open plan concept has been extended into the adjoining block with the creation of a dedicated research and product development suite. £3 million has been invested in new teaching and lecturing space with state of the art presentation and multi media technology in every area. A new sports laboratory with the latest equipment for sports science, fitness and rehabilitation testing has been built and commissioned providing ultra modern teaching and research space for students and staff in this growing department.

The new 150-seat lecture theatre has been used throughout the year for many external lectures as well as for students on campus. In May the theatre hosted a joint event with the Greater Manchester Chamber of Commerce. More than 100 businesses and employers heard the Secretary of State For Education give a keynote speech on skills and education followed by a question and answer session chaired by the BBC news presenter Mark Edwardson.

In addition, discussion has begun about a potential joint development with Bolton Council to develop a Materials Research building associated with the museum in Le Mans Crescent as part of Bolton's Cultural Quarter development. Other potential projects include a Creative Arts Centre and Gallery and joint sports facility.

Buildings are expensive and the university will be actively sourcing partners and funding opportunities to pay for the university's development. The strategy will include a fundraising campaign which will provide naming rights for buildings and sponsorship opportunities as we build a university campus that attracts students, a campus of which the town can be proud.





ALUMNI AND FRIENDS

The first Alumni and Development strategy for the University has been completed this year and this year's 3000 graduates have been automatically enrolled as Alumni.

We want all students to think of Bolton as 'their university' and look back on their time with us with affection. Students describe their experience while at the university as 'life changing' and 'career transforming' as well as a place where they meet lifelong friends and develop a network of professional colleagues - among the university's staff as well as among fellow students. We want those relationships to continue and offer a range of services and benefits to alumni, giving them access to each other, our staff, our library and learning resources, as well as our sports facilities. We also host a range of events each year to which alumni and friends alike are always welcome.

Alumni like to keep in touch and with the latest communication and database technology we are able to offer a contact service. We have plans for an online newsletter/magazine, professional private network groups and careers advice.

The university was delighted to welcome many friends to the degree congregation ceremonies this year. A number have

expressed interest in helping the university in its development and we have many opportunities for this, such as becoming Ambassadors, to help in our fundraising strategy, strengthen our business links and help our graduates in their chosen professional paths.

With the reduction in Government funding, the impact of student fees, international competition for students and our ambition to create a truly excellent university this is an important new area for us. We have to seek much-needed investment funds and gifts to develop our university in three key ways:- to help students who otherwise could not come to university, develop a new estate befitting a new university and invest in leading edge research.

There are many varied opportunities for friends and investors to have a real impact on areas they care about through supporting our development in the arts, sciences, technologies and the social environment as well as helping students that would not otherwise have the opportunity to succeed through higher education.

Honorary Awards

2006 was the first year the university awarded honorary doctorates, following a tradition of awarding honorary fellowships. Honorary doctorates were awarded to:

Allan Ashworth *Higher Education Consultant*

Honoured for his contribution to Construction

Melvin Burgess *Young People's Author*

Honoured for his contribution to the Arts

Sara Cox *Broadcaster*

Honoured for her contribution to Broadcasting

Brian Crossley *Engineer and Construction Leader*

Honoured for his contribution to Construction

Anna Friel *Actress*

Honoured for her contribution to the Performing Arts

Jon Glover *Poet and Professor*

Honoured for his contribution to Education and Literature

Bernard Hill *Actor*

Honoured for his contribution to the Performing Arts

Arthur Ridings *External Examiner and Adviser*

Honoured for his contribution to Education

Michael Schmidt *Publisher*

Honoured for his contribution to the Arts

Mollie Temple, CBE *First Vice Chancellor of the University of Bolton*

Honoured for her contribution to Education



STATISTICS

Bolton has also performed well on measures of student satisfaction, rated equal 11th in England and equal 2nd in the North West in the Times Higher Education Supplement survey in 2005, which was based on the national Student Survey. Its nursing students were the most satisfied students in the UK.

Total numbers July 2006

	All students	Taught postgraduate
Full-time	4009	621
Part-time	4882	890
TOTAL	8801	1511

Students July 2006

The School of Arts, Media and Education

	Full-time	Part-time
Art and Design	432	76
Cultural and Creative Studies	253	115
Education	331	702

The School of Health, Psychology and Sport

	Full-time	Part-time
Health and Social Studies	629	763
Psychology and Life Sciences	389	316
Sport, Leisure and Tourism	207	35

Bolton Business School

	Full-time	Part-time
Business Studies	375	954
Logistics and Information Systems	168	59
Management	199	274

The School of Built Environment and Engineering

	Full-time	Part-time
Built Environment	133	783
Engineering and Design	288	155

The School of Games Computing and Creative Technologies

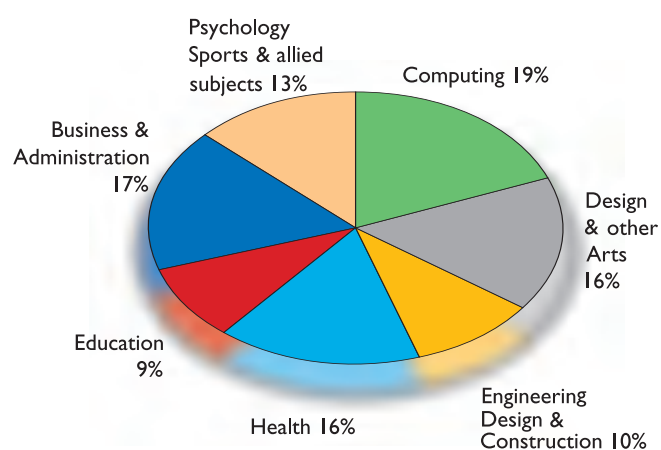
	Full-time	Part-time
Electronic and Computing Technology	572	642

Centre for Materials Research and Innovation

	Full-time	Part-time
	33	8

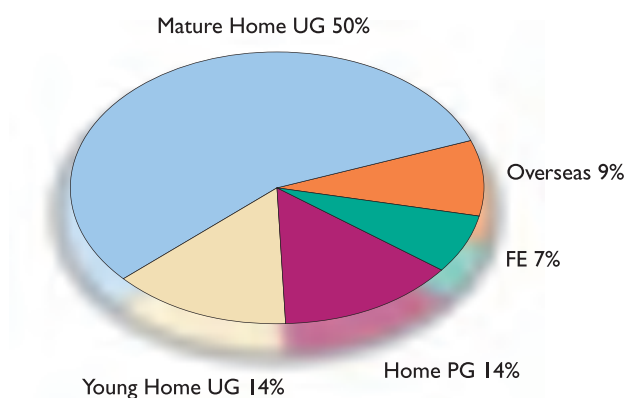
TOTALS	4009	4882
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Key degree subject areas



Bolton offers programmes across a comprehensive range of disciplines. While historically strong in science and technology, health studies and the creative industries have experienced significant growth.

Students at Bolton



Bolton has always attracted a high proportion of mature-age students, and its geographic location, discipline mix and entrance policies have made it attractive and accessible to diverse student populations well in advance of the government's widening participation agenda.

Income

The University of Bolton generates an income of over £36.8 million.

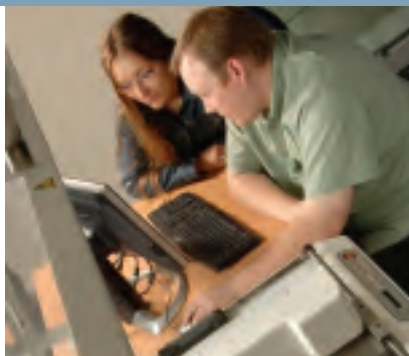
The institution is also a major contributor to the local economy as an employer of 685 staff.

Where our international students come from

There are nine countries which supply 81% of our overseas students.

Botswana	10
Cameroon	25
China	72
Ghana	12
India	33
Pakistan	42
Nigeria	132
Seychelles	14
Thailand	10

Another 26 countries supply students to the University.

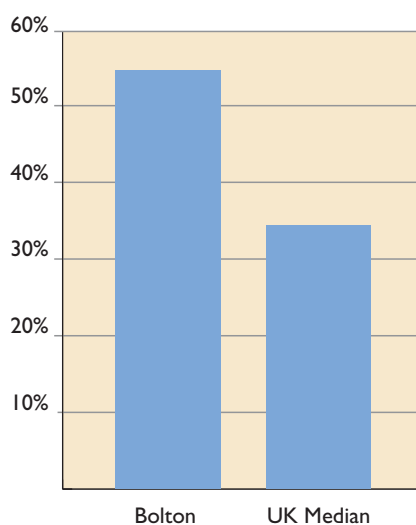


Staff at the university

Staff	July 2006
Academic	
Full-time	256
Part-time	26
Professional	
Full-time	261
Part-time	142
TOTAL	685

Percentage of academic staff holding professional qualifications

At the University of Bolton 55% of academic staff hold a professional qualification. The UK average is 33%.



PARTNER COLLEGES

Collaborative Partners

Accrington & Rossendale
 Alliance Learning
 Bolton Community College
 Bury College
 Cirencester College
 Craven College
 Hopwood Hall College
 Isle of Man College
 Manchester College of Arts and Technology
 North Trafford College
 Salford College
 School of Sound Recording
 Skills Solution
 Stockport College
 Tameside College
 Wigan and Leigh College

Progression Accord Partners

Alliance Learning
 Bolton Community College
 Bolton Sixth Form College
 Bury College
 Craven College
 Coleg Harlech
 Eccles College
 Holy Cross College
 Hopwood Hall College
 Loreto College
 Manchester College of Arts and Technology
 Oldham Sixth Form College
 Oldham College
 Pendleton College
 Rivington and Blackrod High School
 Salford College
 South Trafford College
 Thornleigh Salesian College
 Turton Sixth Form
 Westhoughton High School
 Workers Educational Association

PROFESSIONAL ACCREDITATION

Our courses are associated with, accredited or recognised by the following institutions:

The Association of Building Engineers

Association of Chartered Certified Accountants

The Association of International Accountants

Awarding Bodies Consortia (QCA)

The Bar Council

British Association of Sports Rehabilitators and Trainers (BASRaT)

The British Computer Society

British Psychological Society

Chartered Institute of Architectural Technologists

Chartered Institute of Building

The Chartered Institute of Logistics and Transport

Chartered Institute of Management Accountants

The Chartered Institute of Marketing

Chartered Institute of Personnel and Development

Chartered Management Institute

Chartered Society of Designers

GMOCN OCNW (Open College Network North West Region)

Health Professions Council

ICAEW (The Institute of Chartered Accountants in England & Wales)

Institute of Administrative Management

Institute of Chartered Secretaries and Administrators

Institute of Financial Accountants

Institute of Mathematics and its Applications

The Institution of Engineering and Technology

Institution of Mechanical Engineers

IOSH (Institution of Occupational Safety & Health)

Joint Accreditation Panel for IEng and EngTech Courses

Joint Board of Moderators/Joint Accreditation Panel for the Institutions of Civil and Structural Engineers

The Law Society

National Institute of Accountants of Australia

NEBOSH (National Examination Board in Occupational Safety and Health)

Nursing and Midwifery Council

Oxford, Cambridge and RSA (OCR)

Royal Pharmaceutical Society of Great Britain

Skillset

Standards Verification UK

Surestart, Department of Education and Skills

The Textile Institute

The Tourism Society

University Vocational Awards Council





WHO'S WHO

The new university structure for 2007:

Vice Chancellor	Dr G E Holmes
Deputy Vice Chancellor	Dr Peter Marsh
Pro Vice Chancellor	Ms Karyn Brinkley

University Secretary and Clerk to the Governors, Mrs Sue Duncan, Solicitor

Academic Directors

Director of the Centre for Materials Research and Innovation, Professor Elias Siores

Director of eLaB, Professor of e-Learning, Professor Oleg Liber

Director of Bolton Business School, Mr John Blower

Director of the School of Arts, Media and Education, Ms Sam Johnson

Director of the School of Built Environment and Engineering, Mr Alan Cornthwaite

Director of the School of Games Computing and Creative Technologies, Dr Andrew Hartley

Director of the School of Health, Psychology and Sport, Dr Margaret Boneham

Executive Directors

Director of Estates, Mr Paul Taylor

Director of Finance, Mr Tony Unsworth

Director of International Relations, Dr Kasey Carver

Director of Learning, Retention and Professional Practice, Mr Andy Graham

Director of Marketing and Communication, Dr Nigel Hill

Director of Research and Enterprise, Prof Rob Campbell

Professoriate

Professor of Advanced Materials, Elias Siores

Professor of Applied Sociological Research, Ken Hahlo

Professor of Automotive & Aerospace Structures, Clive Chirwa

Professor of Creative and Cultural Studies, Jon Glover

Professor of e-Learning, Oleg Liber

Professor of Engineering Physics and Chief Scientist, James Calderwood

Professor of Engineering Technology, Danny Morton

Professor of Fire Chemistry, Dennis Price

Professor of Health and Community Studies, Carole Truman

Professor of Materials Fire Science, Baljinder Kandola

Professor of Materials Physics, Andy Alderson

Professor of Philosophy, Rob Campbell

Professor of Philosophy, Suzanne Stern-Gillet

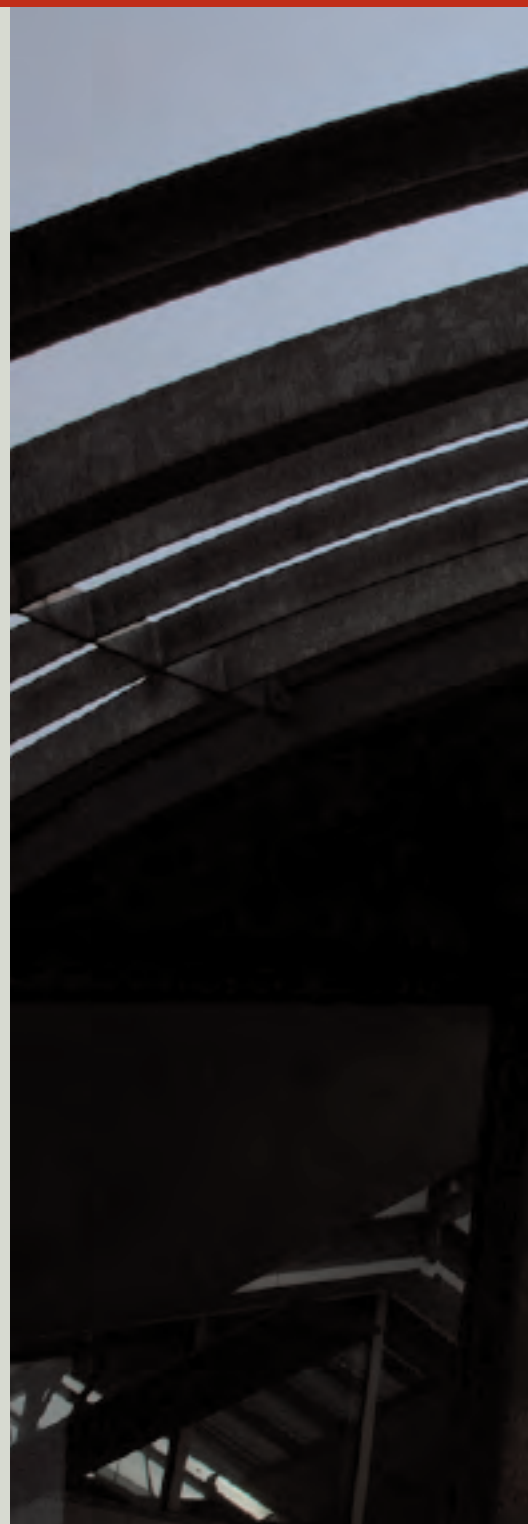
Professor of Post-Compulsory Education and Training, Terry Hyland

Professor of Psychology, Rob Ranyard

Professor of Technical Textiles, Subhash Anand

Professor of Textiles, Dick Horrocks

Professor of Urban History, Bill Luckin



Governors Membership	Category
Mrs Lorraine Brannan (Chair)	Independent
Dr Brian Tomkins (Vice Chair)	Independent
Mr Eric Henshaw	Independent
Mr Alan Horne	Independent
Ms Sylvia Kay	Independent
Prof Iqbal Memon	Independent
Ms Marianne Neville-Rolfe	Independent
Mr David Page	Independent
Mr Neil Myerson	Independent
Mr Mark Sheen	Independent
Dr George Holmes	Vice Chancellor
Ms Fran Hulbert	Statutory Co-opted
Mr Bill Orchard	Staff Co-opted (Academic)
Mrs Shirley Ward	Staff Co-opted (Support/non Academic)
Prof Rob Campbell	Academic Board
Ms Sue Burkinshaw	Academic Board
Mr Damien Sutherland	Students' Union President
Mr Karl Gregory	Student member







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